

Forschungskolloquium Entwicklungspsychologie im Wintersemester 2023/24

Termin: Dienstag, 14:00 – 15:30 Uhr, Raum: 2035 Städt. Kaufhaus, Treppenhaus A

Zoom Meeting:

<https://uni-leipzig.zoom.us/j/66482516430?pwd=dzRud3Z4Nm9OaE05cTdSNVh4MGVhdz09>

Meeting-ID: 664 8251 6430

Kenncode: 285804

Für die Teilnahme über Zoom, bitte vor dem Kolloquiumstermin anmelden:

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Termin	Vortragende:r	Titel/ Inhalt
17.10.23	Ute Kunzmann	Mindfulness and Biodiversity: Two Predictors of Mental Health
24.10.23	Felix Sternke	Presentation of the Poster for the CELISE Workshop: "Dealing With Feelings in Adolescence: Cognitive Reappraisal of Unpleasant and of Pleasant Emotions and Their Associations with Adolescent Mental Health"
07.11.23	Elisabeth Blanke	Effectiveness of a new format within the project "Achtsamkeit in der Bildung und Hoch/Schulkultur"
14.11.23	Felix Sternke	paper discussion: Subjective Well-being Across the Life-span Jebb, A. T., Morrison, M., Tay, L., & Diener, E. (2020). Subjective Well-Being Around the World: Trends and Predictors Across the Life Span. <i>Psychological Science</i> , 31(3), 293-305. https://doi.org/10.1177/0956797619898826 Luhmann, M. (2017). The development of subjective well-being. In <i>Personality development across the lifespan</i> (pp. 197-218). Academic Press.
21.11.23	Martin Katzorreck	paper discussion: Emotion Regulation Choice Specker, P., Sheppes, G., & Nickerson, A. (in press). Does emotion regulation flexibility work? Investigating the effectiveness of regulatory selection flexibility in managing negative affect. <i>Social Psychological and Personality Science</i> . https://doi.org/10.1177/19485506231189002
28.11.23	Ute Kunzmann	Presentation of initial results of a lab study funded by the DFG
05.12.23	Mascha Karpova	Master's thesis presentation: mindfulness in self- and other-report after a mindfulness-based intervention
12.12.23 ACHTUN	AG Methoden (Jana Holtmann)	Getting to know each other and exchange about research projects

G 15-16 Uhr		
19.12.23	Cornelia Wieck & Ute Kunzmann	Mindfulness-based intervention in the university context: Development of accessible, and low-threshold formats
16.01.24	Felix Sternke	Presentation of findings from a daily diary study "Dealing with Feelings in Adolescence: Age Differences in Emotion Regulation and Associations with Mental Health"
23.01.24	Tabea Brandt	TBA
30.01.24	Cornelia Wieck	Relationship between empathy and occupational position: Multi-method evidence from a cross-sectional study with a life-span sample