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**Calmness and Excitement Intensity and Variability in Old Age:
Linking Stressful Circumstances to Well-Being and Health**

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Abstract

The Discrete Emotion Theory of Affective Aging posits that the adaptive effects of emotions vary depending on their ability to facilitate effective responses to developmental constraints and opportunities. Research suggests that calmness and excitement are two positive emotions with distinct functions and that calmness, but not excitement, supports effective adjustment to developmental constraints in old age, particularly when control perceptions are low. In the present research, we conducted a one-week daily diary study with 169 community-dwelling older adults ($M_{\text{age}} = 76.6$, $SD = 7.2$). Data was collected in 2018. We examined the effects of calmness and excitement intensity (between- and within-person differences) and variability within the context of stressful experiences on older adults' well-being and health. We expected that levels, increases, and consistency (i.e., low variability) of calmness, but not excitement, may be adaptive, particularly among older adults with low control perceptions. Results from hierarchical and linear regression models showed that calmness intensity was associated with better well-being and health, on both the between- and within-person levels. Between-person levels of excitement intensity, by contrast, predicted poorer health and depressive symptoms among individuals with low perceived control. Compared to variable calmness, consistent calmness was associated with adaptive outcomes, particularly for older adults with low perceived control. By contrast, excitement variability was largely unrelated to well-being and health, except for a positive association with depressive symptoms among adults with low control. Findings inform functional theories of emotion by suggesting that positive emotions with disparate motivational functions can exert diverging effects in older adulthood.

Keywords: discrete positive emotions, perceived control, well-being, health, aging

Introduction

Lifespan theory and research on discrete emotions show that negative emotions can differ in terms of salience (i.e., prominence, intensity) and adaptive value (i.e., usefulness) across the adult lifespan (Barlow et al., 2019; Kunzmann et al., 2017). Such differences may occur because the disparate functions of negative emotions become differentially beneficial as individuals age and encounter different challenges, such as functional and cognitive changes, significant life transitions, or new social roles (Baltes & Smith, 2003). There is, however, a paucity of research on the experience and function of discrete positive emotions, such as calmness and excitement. To this end, a recent study showed that calmness, but not excitement, increased from young to older adulthood, and buffered against 10-year declines in subjective well-being and physical health among older adults with low levels of perceived control (Hamm et al., 2021). Such effects might occur because calmness could be more adaptive in older, compared to younger, adulthood since calmness is a positive emotion that encourages acceptance and adjustment to changing priorities and interests. Unlike other positive emotions, such as excitement, which is linked to action and active goal engagement, calmness supports well-being in situations where resources or energy may need to be conserved, such as in older adulthood (Gilbert, 2014; Tamir et al., 2016). This might be particularly evident when older adults perceive their control options as low, which tends to occur in response to losses in health, cognitive, or social functioning (Drewelies et al., 2017; Mirowsky & Ross, 2007).

Positive emotions are known to serve important functions during stressful situations. Although positive emotions are less frequently elicited directly by stressors, positive emotions arising from other aspects of an individual's life may still exert meaningful influence as the individual navigates stressors. In the present study, we conducted a week-long daily diary study to examine the distinct effects of calmness and excitement, both at the between- and within-person level, on older adults' well-being and physical health as they manage daily stressors. In addition, we explored the associations between intra-individual variability in calmness and excitement with older adults' well-being and physical health.

76 Since some emotions (e.g., calmness) may be more useful and more salient in older adulthood than
77 others (e.g., excitement), we reasoned that the consistent (i.e., low variability), compared to
78 inconsistent (i.e., high variability), experience of adaptive emotions would be associated with better
79 outcomes. Specifically, we predicted that the consistent experience of calmness, but not excitement,
80 would exert protective effects on older adults' well-being and physical health, and that these effects
81 would be paramount among older adults with low levels of perceived control.

82 **The Discrete Emotion Theory of Affective Aging (DEA)**

83 Functional theories of emotion propose that emotions differ in their physiological arousal,
84 subjective feelings, behavioural expressions, and action impulses (Levenson, 1992). From this
85 perspective, different emotions serve distinct adaptive functions, helping individuals respond
86 effectively to environmental demands (Ekman & Davidson, 1994; Frijda, 1986; Lazarus, 1991). While
87 these theories have largely focused on negative emotions, positive emotions also play important
88 functional roles (Fredrickson, 2003). The Discrete Emotion Theory of Affective aging (DEA) builds on
89 functional theories of emotion by integrating a lifespan developmental conceptual framework
90 (Kunzmann et al., 2014; Kunzmann & Wrosch, 2018). A central tenet of lifespan developmental
91 theories is that each life stage presents unique environmental challenges, personal needs, beliefs, and
92 future expectations (Heckhausen & Schulz, 1995). Although there is heterogeneity in the aging
93 experience, older adulthood frequently involves the experience of constraints and losses, associated
94 with declines in physical and cognitive resources and social losses (Schulz & Heckhausen, 1996). To
95 this end, there is ample evidence suggesting that the ratio of developmental gains and losses shifts in
96 older adulthood, with losses becoming more prominent (e.g., Baltes & Smith, 2003). While there
97 certainly are individual differences in the number and severity of losses that occur with advancing age,
98 the management of losses and stressors becomes an important developmental task for most older
99 adults.

100 According to DEA, emotions that facilitate this process gain in salience and adaptive value in

101 older adults. DEA shares similarities with other developmental theories of emotion, such as the
102 Socioemotional Selectivity Theory (SST; Carstensen, 1992, 1995, 2006) and the Strength and
103 Vulnerability Integration model (SAVI; Charles, 2010), all of which assert that the experience and
104 impact of emotions vary across the lifespan. However, DEA uniquely focuses on the function of
105 discrete emotions, whereas SST and SAVI emphasize broad emotion constructs determined by
106 dimensionality, specifically valence, and physiological arousal, respectively. In addition, DEA posits
107 that qualitative shifts in emotion adaptivity are dependent on distinct developmental contexts (e.g.,
108 different life stages), whereas SST and SAVI attribute emotion changes to linear age-related shifts, such
109 as altered time horizons or increased physiological vulnerabilities.

110 These theoretical differences are especially evident when considering high-arousal positive
111 emotions, such as “active”, “strong”, or “cheerful”. According to SAVI’s dimensional approach, these
112 emotions are proposed to be maladaptive in older adulthood due to older adults’ increased vulnerability
113 to heightened physiological arousal (Charles, 2010). Yet, empirical findings have associated high-
114 arousal positive emotions with beneficial outcomes (e.g., Pressman et al., 2019; Zhang & Han, 2016). A
115 discrete emotions perspective offers a potential explanation, suggesting that these associations may
116 partly reflect effects due to factors related to the emotion, such as exercise levels or rates of sedentary
117 behaviour (Cohen & Pressman, 2006; Pressman & Cohen, 2005). Given the mixed theoretical and
118 empirical results, it is recommended to disentangle the functions and consequences of different
119 emotions from a discrete emotions approach (Pressman et al., 2019).

120 The majority of DEA’s work has studied distinct negative emotions, such as sadness and anger
121 (e.g., Barlow et al., 2019; Kunzmann et al., 2017). In this regard, experimental and field studies suggest
122 that the adaptive value of sadness is proposed to increase across the lifespan, whereas the opposite is
123 posited for anger. DEA postulates that sadness may be more useful in older adulthood, compared to
124 younger adulthood, as it can foster acceptance and goal disengagement (Klinger, 1975; Nesse, 2000),
125 thereby helping older individuals adjust to an increasing number of developmental constraints (e.g.,

126 mobility or sensory limitations) and irrevocable losses (e.g., death of loved ones; Baltes & Baltes,
127 1990; Heckhausen et al., 2010). By contrast, anger is thought to motivate persistence and actions for
128 reversing injustice (Frijda, 1986; Lazarus, 1991), which can be more useful in young adulthood, but
129 less effective in older adulthood (Kunzmann et al., 2017). Consistent with these assumptions, Barlow
130 and colleagues (2019) showed in a daily diary study that sadness was not associated with negative
131 health outcomes in older adulthood, whereas anger predicted poorer well-being and physical health.

132 Research on discrete negative emotions has been growing, yet there is a paucity of work on the
133 age-related experiences and consequences of discrete positive emotions. Emotion theories suggest that
134 positive emotions promote social, intellectual, and physical resources by fostering relationships and
135 encouraging exploration (Fredrickson, 1998, 2001). Although positive emotions themselves may be
136 transient, their protective functions appear to be long lasting and facilitate coping and resilience (Cohn
137 et al., 2009), which is critical for maintaining quality of life in old age. Indeed, studies consistently note
138 reliable benefits of positive emotions in older adulthood (e.g., Cohn et al., 2009; Diener & Chan, 2011;
139 Fredrickson, 2003; Ong et al., 2006). Importantly, DEA asserts that not all positive emotions are
140 equally beneficial in old age; rather, positive emotions that support effective stressor management
141 within the developmental context are beneficial.

142 **The Experience and Effects of Calmness and Excitement in Older Adulthood**

143 Recent work from our group has examined the salience and health consequences of two
144 different positive emotions that have contrasting motivational functions, namely calmness and
145 excitement (Hamm et al., 2021). Calmness is linked to processes of rest, recovery, and resource
146 conservation (Gilbert, 2014; Tamir et al., 2016). In addition, calmness is closely tied to mindfulness
147 and promoting a shift from the mode of doing to the mode of being, in which individuals can observe
148 their goals, needs, and action plans from a distance (Kabat-Zinn, 1990). This reflective stance can
149 facilitate acceptance of uncontrollable life circumstances (e.g., the onset of illness, loss of loved ones;
150 Koopmann-Holm et al., 2013) and, if necessary, disengaging from unachievable pursuits (e.g.,

151 reversing aging, participating in intensive physical or cognitive tasks) and stressful problems (e.g.,
152 managing mobility limitations independently; Tsai et al., 2007).

153 By contrast, excitement is a future-focused, approach-oriented emotion (Jiang et al., 2016) that
154 supports energy mobilization, novelty seeking, and active goal pursuits (C. Harmon-Jones et al., 2016;
155 E. Harmon-Jones et al., 2013; Izard, 1977). Excitement promotes an implemental mindset conducive to
156 exploration and identity formation, which are central developmental tasks in young adulthood (E.
157 Harmon-Jones et al., 2013). However, in older adulthood, individuals often prioritize stability over
158 exploration. As such, the motivations driven by excitement may not always align with the available
159 resources, personal, and social contexts of older adults.

160 The findings from our initial longitudinal study showed that high levels of calmness, but not
161 excitement, buffered against 10-year declines in older adults' well-being and physical health. Notably,
162 the protective effect of calmness emerged only among older adults who generally have low levels of
163 perceived control (Hamm et al., 2021). Here, perceived control reflects individuals' belief about the
164 extent to which they can influence life outcomes, which is shaped by health and social factors
165 (Antonucci, 2001), both of which tend to decline with age in response to the emergence of more
166 frequent and intractable age-related obstacles (e.g., physical limitations, social isolation, deaths of
167 loved ones; Drewelies et al., 2017; Lachman & Firth, 2004; Mirowsky & Ross, 2007). While there is
168 heterogeneity in the aging experience, global perceptions of control likely capture a broader
169 developmental context reflecting individual differences in exposure to age-related obstacles and losses.
170 Averaging control perceptions across multiple time points offers a reliable indicator of this construct by
171 reducing measurement error and increasing reliability (Brose et al., 2013; Eid & Diener, 1999).

172 Of note, calmness and excitement also differ in their physiological arousal whereby calmness
173 reflects a low arousal emotion (Gilbert, 2014; Russell, 2003) and excitement reflects a high arousal
174 emotion (Izard, 1977; Russell, 2003). To shed light on the confound between function and arousal,
175 Hamm and colleagues (2021) replicated their multilevel analyses with other low arousal (i.e.,

176 satisfaction) and high arousal (i.e., pride) emotions and compared the pattern of results to that found for
177 calmness and excitement. They found that the set of patterns observed for calmness and excitement
178 were not replicated by other positive emotions with comparable arousal, providing evidence of effects
179 related to emotion functionality rather than exclusively from arousal.

180 **Within-Person Effects, Stressor-Related Emotions, and Emotion Variability**

181 The discussed research provides evidence that a discrete emotion approach should also address
182 positive emotions. With this in mind, there are several important questions that have not yet been
183 examined. First, research on the age-related effects of distinct positive emotions has only examined the
184 effects of between-person differences. Yet, emotions are inherently dynamic and fluctuate over time
185 (Kuppens & Verduyn, 2017). As such, within-person changes in emotion may also have significant
186 implications for health and well-being. Indeed, within-person changes in other psychological constructs
187 has been shown to substantially predict health-relevant outcomes (Voelkle et al., 2014) beyond the
188 effects of between-person differences (Ong & Ram, 2016). As such, longitudinal designs with multiple
189 measurements are needed to disentangle both types of effects.

190 Second, previous research has not examined the specific contexts in which positive emotions
191 are experienced. For example, in our earlier work, we assessed the intensity of calmness and
192 excitement during a “typical day” (Hamm et al., 2021), without accounting for the circumstances
193 surrounding those emotions. Since emotions are theorized to support the adaptive management of
194 stressors (Lazarus & Folkman, 1984), understanding their effects within this context is essential.
195 Positive emotions, in particular, are known to serve important functions during stressful situations,
196 despite being less frequently elicited directly by the stressor. For example, positive emotions have been
197 linked to lower levels of cortisol (Tugade & Fredrickson, 2004), reduced inflammation (Steptoe et al.,
198 2009), improved cardiovascular health (Pressman & Cohen, 2005), and greater resilience in the face of
199 adversity (Fredrickson, 2003). Furthermore, positive emotions support adaptive coping strategies, such
200 as problem-solving and seeking social support (Folkman & Moskowitz, 2000). Given their

201 significance, it is important to examine how positive emotions may influence well-being and physical
202 health outcomes within the context of stressors.

203 Third, emotion theories have primarily examined emotions either as a singular, binary state in
204 response to an event or as an individual's dispositional tendency (Houben et al., 2015). While
205 important, these approaches do not address the dynamic nature of emotions (Jenkins et al., 2018). One
206 dynamic aspect of emotion is variability, which reflects within-person fluctuations over time and is a
207 relatively stable individual difference variable (Jenkins et al., 2018). Most commonly, emotion
208 variability is operationalized as an index of dispersion measured by the standard deviation. Here, high
209 emotion variability reflects an individual who experiences more extreme highs and lows of an emotion
210 over time, whereas low emotion variability indicates a more consistent intensity in the experience of
211 the emotion. Although criticism has emerged regarding the use of standard deviation as a metric and
212 novel measures have been proposed (e.g., mean squared successive differences, relative standard
213 deviation), research has demonstrated that using the standard deviation to measure emotion variability
214 is reliable (Trull et al., 2008), stable within individuals (Eid & Diener, 1999), and independent of
215 overall emotion levels (Chow et al., 2005). Furthermore, Dejonckheere and colleagues (2019)
216 concluded that the proposed more complex measures of variability do not add novel information
217 beyond using the standard deviation, which reflects the more parsimonious measure.

218 Despite growing interests, the literature on emotion variability is empirically mixed and
219 theoretically inconsistent (e.g., Gruber et al., 2013; Hardy & Segerstrom, 2017; Houben et al., 2015;
220 Jenkins et al., 2018; D. R. Jones et al., 2020; Kuppens & Verduyn, 2017). One inherent issue in the
221 extant research on emotion variability is that studies typically use broad, dimensional constructs of
222 positive or negative affect, which aggregate multiple different emotions (e.g., Brose et al., 2013;
223 Gruber et al., 2013; Röcke et al., 2009). As such, the consistent experience of some emotions may be
224 adaptive, while for other emotions it may not. When grouped together into broad, dimensional
225 constructs, these distinctions may be obscured, resulting in the mixed literature (Katzorreck et al.,

226 2022). Another possible contribution to the mixed literature may be due to studies assessing emotion
227 variability without accounting for the context in which the emotions are experienced (Geukes et al.,
228 2017). From the DEA perspective, developmental context is crucial to understanding the function and
229 consequences of discrete emotion variability (Geukes et al., 2017; Kunzmann & Wrosch, 2018).

230 The noted issues suggest that the DEA framework offers a valuable perspective into
231 understanding the role of emotion variability. From our perspective, certain emotions are more useful
232 than others in specific developmental contexts and thus also more frequently and intensely experienced.
233 For example, older adults have been shown to experience more intense calmness than excitement, and
234 benefit relatively more from the higher, compared to lower, levels of calmness (Hamm et al., 2021). In
235 turn, research from our group asserts that consistent experiences of developmentally salient and useful
236 emotions may be adaptive (Katzorreck et al., 2022), such as calmness in older adulthood. By contrast,
237 consistent experiences of less salient and less useful emotions may be less consequential or even
238 maladaptive, such as excitement in older adulthood. Our recent research supports this idea, showing
239 that variability may be adaptive or maladaptive depending on the emotion in question and its relevance
240 to the developmental context (Katzorreck et al., 2022).

241 **The Present Study**

242 The present daily diary study investigated the effects of two distinct positive emotions,
243 calmness and excitement, on older adults' well-being and physical health in the context of stressful
244 events. We had several specific objectives towards this goal. First, we intended to build upon the
245 discrete positive emotion literature by examining the associations between calmness and excitement
246 intensity with subjective well-being and physical health outcomes at the between-person level, as well
247 as at the within-person level. Second, we examined the effects of calmness and excitement variability
248 on older adults' subjective well-being and physical health to explore whether consistent, compared to
249 variable, calmness within the context of daily stressors would be associated with better well-being
250 outcomes. Third, we investigated whether control perceptions, as an indicator of developmental

251 context, would moderate the observed associations. Finally, we also explored in supplemental analyses
252 two other positive emotions with comparable arousal levels (pride and satisfaction) to examine the
253 specificity of our study findings.

254 We hypothesized that within- and between-person levels of calmness intensity, but not
255 excitement, would be associated with higher levels or changes of subjective well-being and physical
256 health symptoms. In addition, we expected that consistent, compared to variable, calmness (but not
257 excitement) would predict better well-being and health. We further hypothesized that the beneficial
258 effects of intense and consistent calmness would be paramount among older adults who perceive low,
259 compared to high, control over their stressful life events. Finally, we predicted that the supplemental
260 analyses will reveal that while the two supplemental positive emotions share comparable arousal levels,
261 our study findings will remain distinct, highlighting the unique functions of calmness and excitement.

262 **Methods**

263 **Transparency and Openness**

264 We follow the APA Journal Article Reporting Standards (JARS; Appelbaum et al., 2018). This
265 study is part of a broader project about the daily experience of older adults, which launched in 2018.
266 This study was not pre-registered and uses a subset of data that has not yet been examined. We report
267 all measures and manipulations that were analyzed to address our research questions, how we
268 determined sample size, and any data exclusions. The study materials, formulas, and data can be found
269 on OSF (https://osf.io/p4735/?view_only=13bd15a151374132b1c4a41c90bc7cb5).

270 **Participants and Procedures**

271 Participants were community-dwelling older adults recruited through advertisements in local
272 newspapers from the Montreal, Quebec, Canada area. Because we were interested in obtaining a
273 normative sample of older adults, the only inclusion criterion was that participants had to be 60 years or
274 older. To determine sample size, power analysis was completed for the funded grant proposal using
275 G*Power. Power was estimated using the available literature assuming effect sizes ranging from .03 to

276 .16 (Dunne et al., 2011; Wrosch et al., 2005, 2017; Wrosch & Heckhausen, 1999). The study was
277 approved by the University Research Ethics Committee. Written consent was obtained before
278 participation. We chose to include all individuals who reported daily stressors and responded to the
279 calmness and excitement assessments for at least three of the seven days; 169 participants met this
280 criterion. These participants were on average 76.5 years old ($SD = 7.19$; range = 64 to 98), 63.3% of
281 participants were female, and 56.5% had obtained a university education (Primary school to Secondary
282 school: 26.0%; CEGEP/College Diploma: 16.0%; Bachelor's degree: 26.6%; Master's degree: 21.9%;
283 Doctorate degree: 7.7%; Other/Did not report: 1.8%).

284 Individuals interested in participating in the study were screened by phone and mailed
285 questionnaire packages in their preferred language (i.e., English or French). Participants were asked to
286 complete a general questionnaire, which included sociodemographic questions and several commonly
287 used psychological scales. In addition, participants completed a daily diary questionnaire that asked
288 them to report their most significant stressor of the day, emotion ratings in response to the stressor, and
289 their perceptions of control for resolving the stressor. Participants were also asked to report their
290 satisfaction with the day, daily stress levels, and report the presence or absence of various physical
291 health symptoms that day. Participants were compensated financially for their efforts (\$50).

292 **Measures**

293 **Daily Stressor.** Each day, participants were asked at the end of the day to report the most severe
294 problem or stressor they encountered. Examples of reported stressors include, "*Extreme pain in my left*
295 *shoulder after a fall*", "*Loneliness wishing I had a friend to invite over. I have no one to talk to*", or
296 "*Getting to my appointment. I cannot drive my car anymore due to bad eyesight*". Participants reported
297 stressors on most of the seven study-days ($M = 6.16$, $SD = 1.23$; 3-4 stressors = 13%, 5-6 stressors =
298 29%, 7 stressors = 58.0%).

299 **Perceived Control.** We measured control perceptions by administering two items each day.
300 Participants were asked to rate on a five-point Likert scale "*How likely was it that the problem/stressor*

301 *could in fact be resolved?*” And “*How likely was it that the problem/stressor would in fact be*
302 *resolved?*” (1 = *Very unlikely*, 5 = *Very likely*). The two items were formulated based on literature
303 showing that individuals who score higher in their sense of control strongly believe there are things
304 they can do and intend to do to bring about desired outcomes (Lachman & Firth, 2004). Positive
305 associations were obtained across the two item scores ($r_s = .82$ to $.91$, $p_s < .001$, $M[r] = .86$). Sum
306 scores were calculated by the mean of the items multiplied by a factor of two ($M_s = 6.69$ to 6.98 , $SD_s =$
307 2.71 to 2.89). Scores were moderately and positively correlated across days ($r_s = .24$ to $.43$, $p_s < .002$,
308 $M[r] = .33$). We averaged the scores across the seven days to obtain an indicator of between-person
309 differences in the level of perceived control over the week ($M = 6.83$, $SD = 1.83$).

310 **Calmness and Excitement Intensity and Variability.** Participants were given a list of discrete
311 emotions and asked to respond to the following question: “*To what extent did you experience each of*
312 *the following emotions during or after the problem/stressor you indicated for today?*” The intensities of
313 calmness and excitement were measured with one item each (i.e., *calmness* and *excitement*), using 5-
314 point Likert-type scales (0 = *Very slightly or not at all*; 4 = *Extremely*; Calmness: $M_s = 1.50$ to 1.59 ,
315 $SD_s = 1.17$ to 1.28 ; Excitement: $M_s = 0.44$ to 0.64 , $SD_s = 0.83$ to 1.04). The averages of the intensity
316 scores were calculated across the seven days to reflect between-person differences in calmness and
317 excitement intensity (Calmness Intensity: $M = 1.56$, $SD = 0.87$; Excitement Intensity: $M = 0.55$, $SD =$
318 0.70). Calmness and excitement variability were calculated by the standard deviation of daily scores
319 (Calmness Variability: $M = 0.86$, $SD = 0.39$; Excitement Variability: $M = 0.57$, $SD = 0.52$).

320 **Daily Outcomes.**

321 **Satisfaction with the Day.** Satisfaction with the day was measured using three-items adapted
322 from the Satisfaction with Life Scale (Diener et al., 1985): “*In most ways my day was close to my*
323 *ideal*”, “*The conditions of my day were excellent*”, “*I am satisfied with my day.*” Items were rated on a
324 7-point Likert scale (0 = *Strongly disagree*, 6 = *Strongly agree*). Composite scores were calculated by
325 the mean of the items multiplied by a factor of three ($M_s = 11.33$ to 11.70 , $SD_s = 4.64$ to 5.28). Scores

326 showed moderate positive correlations across the seven days ($r_s = .26$ to $.54$, $p_s \leq .001$, $M[r] = .40$).

327 **Daily Stress.** Daily stress was measured using one item. Participants rated how much stress
328 they experienced during the entire day on an 11-point Likert scale (0 = *None at all*, 10 = *A lot*; $M_s =$
329 3.87 to 4.36, $SD_s = 2.62$ to 2.96). Scores showed moderate positive correlations across the seven days
330 ($r_s = .28$ to $.54$, $p_s < .001$, $M[r] = .45$).

331 **Daily Physical Health Symptoms.** On each day, participants responded to a symptom checklist
332 of twelve health problems. They were asked to indicate whether they had been bothered by the
333 specified health symptom that day: (a) stomach pain, (b) back pain, (c) pain in your arms, legs or joints,
334 (d) pain or problems during sexual intercourse, (e) headaches, (f) chest pain, (g) dizziness, (h) fainting
335 spells, (i) feeling your heart pound or race, (j) shortness of breath, (k) constipation, loose bowels, or
336 diarrhea, (l) nausea, gas or indigestion. This list of symptoms was adapted from the PRIME MD patient
337 questionnaire screener (Spitzer et al., 1994). To obtain an indicator of physical health, we calculated the
338 mean and multiplied by a factor of 12 ($M_s = 1.38$ to 1.57, $SD_s = 1.53$ to 1.74; 0 health symptoms =
339 27.2% to 35.5%, 1-3 health symptoms = 51.5% to 62.2%, 4-6 health symptoms = 6.8% to 13%, > 6
340 health symptoms = 0.6% to 3%). Across the seven days, scores were positively correlated ($r_s = .59$ to
341 $.78$, $p_s < .001$, $M[r] = .70$).

342 **Global Outcomes**

343 **Satisfaction with Life.** Satisfaction with life was measured using the 5-item Satisfaction with
344 Life Scale (Diener et al., 1985). Sample items include, "*I am satisfied with my life*" and "*If I could live*
345 *my life over, I would change almost nothing.*" Items were rated on a 7-point Likert scale (0 = *Strongly*
346 *disagree*, 6 = *Strongly agree*). Composite scores were calculated by taking the mean and multiplying it
347 by a factor of five ($M = 20.2$, $SD = 6.26$).

348 **Global Depressive Symptoms.** Depressive symptomatology was measured with the 10-item
349 Centre for Epidemiological Studies Depression Scale (CESD-10; Radloff, 1977). Participants were
350 asked to rate how frequently they had experienced 10 depressive symptoms during the past week on a

351 four-point Likert scale (0 = *less than one day* to 3 = *5–7 days*). Sample items include, “*During the past*
352 *week, I felt depressed*” and “*During the past week, I could not get ‘going.’*” Composite scores were
353 calculated by the mean multiplied by a factor of 10 ($M = 6.84$, $SD = 5.24$).

354 **Global Physical Health Symptoms.** Global physical health symptoms were assessed by the
355 number of physical health symptoms (see list of items described for Daily Physical Health Symptoms)
356 that participants endorsed experiencing often in the past month. Composite scores were calculated by
357 multiplying the mean of the items by a factor of 12 ($M = 2.99$, $SD = 2.29$).

358 **Sociodemographic variables.** Age, sex, and education were self-reported. Sex was coded as 1
359 = *male* and 2 = *female*. Education was measured by participants’ highest level of education (0 = *None*,
360 1 = *Primary School 1*, 2 = *Primary School 2*, 3 = *Primary School 3*, 4 = *Primary School 4*, 5 = *Primary*
361 *School 5*, 6 = *Primary School 6*, 7 = *Secondary School 7*, 7 = *Secondary School 8*, 9 = *Secondary*
362 *School 9*, 10 = *Secondary School 10*, 11 = *Secondary School 11*, 12 = *Secondary School 12*, 13 =
363 *Cegep/College Diploma*, 14 = *Bachelor’s Degree*, 15 = *Master’s Degree*, 16 = *Doctorate Degree*).

364 **Missing Data**

365 We used multilevel and linear regression modeling to analyze the data. Analyses were
366 conducted using HLM 8.0 (Raudenbush & Congdon, 2021), which has the capacity to handle missing
367 data at the within-person level. Missing data at the between-person level was replaced with the sample
368 mean for both the hierarchical and linear regression analyses since less than 5% of missing data were
369 observed (Tabachnick & Fidell L.S., 2018).

370 **Data Analysis**

371 Preliminary analyses were conducted to describe the sample (means, standard deviations,
372 frequencies) and to obtain general associations among variables. For the main analyses, within-person
373 predictor variables were group-centered and between-person predictor variables were standardized
374 prior to analyses. First, we used hierarchical linear modeling (HLM 8.0) to examine predictors of daily
375 outcomes (satisfaction with the day, daily stress, daily physical health symptoms). Separate models

376 were estimated for each outcome based on the rationale that emotional, cognitive, and health-related
377 processes may influence one another and should therefore be examined independently (Cervone et al.,
378 2001). In a first step, Level-1 models estimated variability in the outcome variables by an intercept,
379 person-centered slopes of calmness and excitement, and a residual term. Intercepts represented average
380 levels of outcomes across the week, and slopes represented the effects of within-person fluctuations in
381 calmness and excitement on the outcomes. At Level-2, cross-level interactions were tested by
382 examining whether perceived control moderated the Level-1 slopes. In addition, Level-2 predictors of
383 the intercepts included average calmness intensity, average excitement intensity, calmness variability,
384 excitement variability, perceived control, and sociodemographic variables. In a second step, we tested
385 between-person interactions for significance by adding into separate models the interaction terms
386 between Level-2 perceived control with average calmness intensity, average excitement intensity,
387 calmness variability, and excitement variability. All significant interactions were plotted using the
388 upper and lower quartiles of the variables and followed up by simple slope analyses.

389 Second, we examined levels of global outcomes (satisfaction with life, global depressive
390 symptoms, global physical health symptoms) using linear regression models (SPSS 5.0). In a first step,
391 predictors included calmness and excitement intensity and variability, perceived control, and
392 sociodemographic variables. In a second step, interaction terms between perceived control with average
393 calmness intensity, average excitement intensity, calmness variability, and excitement variability were
394 entered in separate models. Significant interactions were plotted by the upper and lower quartiles of the
395 variables and followed up by simple-slope analyses.

396 **Results**

397 **Preliminary Analyses**

398 Table 1 presents the means and standard deviations of the study variables. Paired-samples t-test
399 showed that calmness intensity and variability were greater than excitement intensity and variability,

400 respectively (Intensity: $t(168) = 12.78$, 95% CI 1.01 [0.85, 1.17], $p < .001$; Variability: $t(168) = 6.25$,
401 95% CI 0.28 [0.19, 0.37], $p < .001$).

402 The bivariate correlations among the main study variables are reported in Table 1. The analyses
403 showed that calmness intensity was positively associated with satisfaction with the day and global life
404 satisfaction, and negatively correlated with daily stress and global depressive symptoms. Excitement
405 intensity was positively correlated with calmness intensity and showed a positive association with
406 global physical health symptoms. Calmness and excitement variability were positively correlated with
407 each other. Calmness variability was positively associated with global physical health symptoms,
408 whereas excitement variability was positively associated with daily stress. Excitement intensity and
409 variability were positively correlated, whereas calmness intensity and variability were not. In addition,
410 positive associations emerged between perceived control with satisfaction with the day and global life
411 satisfaction, and negative associations between perceived control and daily physical health symptoms
412 and global depressive symptoms.

413 **Daily Outcomes**

414 The results of the hierarchical linear modeling analyses examining daily outcomes are reported
415 in Table 2. The significant intercept effect at Level-1 indicates that average levels of satisfaction with
416 the day were significantly different from zero. Consistent with our predictions, the calmness, but not
417 excitement, intensity slope was significantly associated with satisfaction with day, indicating that
418 higher than usual calmness, but not excitement, intensity predicted greater satisfaction with the day. At
419 the Level-2, average calmness intensity and perceived control predicted the intercept. As expected,
420 participants who were generally calmer and perceived higher control experienced high levels of
421 satisfaction with the day across the study period. Interestingly, average perceived control did not
422 moderate the slope effect of calmness but exerted a trend effect on the association between the
423 excitement slope and satisfaction with day. This trend effect suggested that within-person increases of
424 excitement intensity predicted greater satisfaction with day among older adults who perceived high

425 ($\beta=0.74$, $SE=0.24$, $p=.003$, 95% CI [0.26,1.22]), but not low ($\beta=-0.31$, $SE=0.46$, $p=.50$, 95% CI [-1.22,
426 0.59]), control. Finally, none of the interactions between average control and average emotions
427 variables were significant (see Table 2).

428 For daily stress, the average intercept effect at Level-1 indicates the average levels of daily
429 stress were significantly different than zero. Our results showed that the calmness slope significantly
430 predicted daily stress levels, whereas the excitement slope did not. In support of our hypotheses, these
431 results suggest that higher than usual calmness, but not excitement, intensity predicted lower levels of
432 daily stress. The slope effects of calmness and excitement were not moderated by average perceived
433 control. Of the Level-2 variables, average calmness, but not excitement, intensity predicted the
434 intercept of daily stress levels, again consistent with our expectations, which indicates that participants
435 who were generally calmer across the study period experienced lower levels of daily stress than
436 participants who were generally less calm. The sociodemographic, emotion variability, and control
437 variables at the Level-2 were not associated with average daily stress levels. There was, however, a
438 significant interaction effect between average control perceptions and calmness variability. In support
439 of our hypothesis, the results showed that consistent, compared to variable, calmness was associated
440 with lower levels of daily stress for older adults with low ($\beta=0.58$, $SE=0.22$, $p=.008$, 95% CI [0.16,
441 1.01]), but not high ($\beta=-0.29$, $SE=0.22$, $p=.19$, 95% CI [-0.72, 0.14]), control perceptions (Figure 1, Top
442 Panel). The remaining interactions between average perceived control and emotion intensity or
443 excitement variability were not significant (see Table 2).

444 With respect to daily physical health symptoms, there was a significant intercept effect at Level-
445 1 indicating that these levels were significantly different than zero. Surprisingly, we did not obtain
446 significant slope effects for calmness or excitement intensity, or significant moderating effects of
447 perceived control on the slope effects. Similarly, there were no significant associations between Level-2
448 sociodemographic or emotion variables with average daily health symptoms. However, we obtained a
449 significant association between perceived control and average daily physical health symptoms,

450 indicating that participants with higher control experienced, on average, fewer physical health
451 symptoms each day. Furthermore, there was a significant interaction between perceived control and
452 calmness variability (Figure 1, Middle Panel). In support of our predictions, results showed that
453 consistent, compared to variable, calmness was associated with fewer daily physical health symptoms
454 among older adults with low ($\beta=0.49$, $SE=0.16$, $p=.003$, 95% $CI [0.17, 0.80]$), but not high ($\beta=-0.16$,
455 $SE=0.14$, $p=.25$, 95% $CI [-0.43, 0.11]$), perceived control.

456 **Global Outcomes**

457 Across global outcomes, linear regression analyses showed that perceived control was
458 associated with adaptive outcomes, whereas sociodemographic variables did not significantly predict
459 any of the outcomes (see Table 3). Older adults with high perceived control experienced greater life
460 satisfaction, fewer depressive symptoms, and fewer physical health symptoms compared to their
461 counterparts with low perceived control.

462 Of the emotion variables, calmness intensity was significantly associated with global
463 satisfaction with life. In support of our hypotheses, older adults who experienced more, compared to
464 less, intense calmness in the context of stressors reported greater life satisfaction. By contrast,
465 excitement intensity was marginally significant, exerting an opposite association, suggesting that older
466 adults who experienced more, compared to less, intense excitement experienced lower life satisfaction.
467 Interestingly, there were no significant effects of emotion variability on global life satisfaction, and no
468 significant interactions between perceived control and the emotion variables for predicting life
469 satisfaction.

470 Calmness, but not excitement, intensity was also significantly associated with level of
471 depressive symptoms. In addition, our analysis obtained a significant interaction effect between
472 perceived control and excitement intensity predicting depressive symptoms. In support of our
473 hypotheses, results showed that participants with higher, compared to lower, levels of calmness
474 intensity reported fewer global depressive symptoms. In addition, higher, compared to lower, levels of

475 excitement intensity were associated with higher levels of depressive symptoms for older adults with
476 low ($\beta=2.82$, $SE=1.12$, $p=.01$, 95% CI [0.59, 5.04]), but not high ($\beta=0.11$, $SE=0.84$, $p=.89$, 95% CI [-
477 1.54, 1.77]), levels of control (Figure 2, Top Panel). Perceived control did not moderate the association
478 between calmness intensity and global depressive symptoms.

479 Although our analyses did not show significant main effects of emotion variability, perceived
480 control moderated the associations between both calmness (Figure 1, Bottom Panel) and excitement
481 variability (Figure 2, Bottom Panel) with levels of global depressive symptoms. Compared to variable,
482 consistent calmness was associated with fewer depressive symptoms among older adults with low
483 control ($\beta=2.36$, $SE=1.10$, $p=.03$, 95% CI [0.16, 4.52]), but not high control ($\beta=0.47$, $SE=1.11$, $p=.67$,
484 95% CI [-1.72, 2.66]). Interestingly, compared to variable excitement, consistent excitement
485 significantly predicted fewer depressive symptoms among older adults with low control ($\beta=2.57$,
486 $SE=1.17$, $p=.03$, 95% CI [0.26, 4.87]), but not among their counterparts with high control ($\beta=-0.29$,
487 $SE=1.05$, $p=.78$, 95% CI [-2.37, 1.79]). Given the high correlation between excitement intensity and
488 excitement variability, not observed between calmness intensity and calmness variability, we conducted
489 supplemental multilevel analyses to control for both interaction effects for control and excitement
490 intensity and variability. Results from the analysis revealed that neither effect was significant when
491 controlled for the other (Control x Excitement Intensity: $\beta=-0.24$, $SE=0.68$, $p=.73$; Control x
492 Excitement Variability: $\beta=-0.94$, $SE=0.63$, $p=.14$).

493 Regarding global physical health symptoms, calmness intensity was not significantly associated
494 with physical health symptoms, whereas excitement intensity exerted a significant positive effect.
495 Consistent with our predictions, calmness, but not excitement, variability was a significant predictor of
496 global physical health symptoms. Our results showed that consistent, compared to variable, calmness
497 was associated with fewer global physical health symptoms. The addition of the interaction terms did
498 not reveal any significant interactions between the emotion variables and control.

499 **Supplemental Analyses**

500 We further examined whether the observed differences in the adaptivity of calmness and
501 excitement may simply reflect general divergent patterns of low arousal emotions and high arousal
502 emotions. To do so, we examined the consequences of two other positive emotions assessed in the
503 study that have been classified as relatively high arousal (pride) and relatively low arousal (satisfaction;
504 Russell, 2003; Watson & Tellegen, 1985; Yik et al., 2011). If the distinct consequences were solely due
505 to arousal, as opposed to the function of the discrete emotion, calmness and satisfaction should show
506 similar protective effects, whereas pride and excitement should show similarly neutral or relatively
507 negative associations with well-being and physical health. Our supplemental analyses suggested this
508 may not be the case. See Supplemental Table S1 and S2 for full results
509 (https://osf.io/p4735/?view_only=13bd15a151374132b1c4a41c90bc7cb5).

510 Supplemental results revealed that satisfaction had comparable effects to that found for
511 calmness, specifically that generally high levels of satisfaction in response to the stressor was
512 associated with higher satisfaction with the day ($\beta=1.27$, $SE=0.33$, $p<.001$) and lower daily stress levels
513 ($\beta=-0.67$, $SE=0.23$, $p=.004$). Higher than usual satisfaction was also associated with higher daily
514 satisfaction ($\beta=0.84$, $SE=0.14$, $p<.001$), lower daily stress ($\beta=-0.41$, $SE=0.08$, $p<.001$), and fewer daily
515 physical health symptoms ($\beta=-0.09$, $SE=0.04$, $p=.02$). In addition, satisfaction variability did not predict
516 daily well-being or global well-being, similar to calmness variability. In contrast to calmness, there
517 were no interactions between control perceptions and satisfaction intensity or variability on daily or
518 global well-being and physical health outcomes.

519 Interestingly, pride showed an opposite pattern of results as excitement. Specifically, higher
520 than usual pride was associated with greater satisfaction with the day ($\beta=0.43$, $SE=0.16$, $p=.007$) and
521 less daily stress ($\beta=-0.23$, $SE=0.10$, $p=.02$). We did not find any between-person effects of pride
522 intensity or variability on daily or general well-being and physical health outcomes. In addition, there
523 were no interaction effects between control perceptions and pride intensity or variability.

524

Discussion

525 The present study investigated the effects of two discrete and functionally contrasting positive
526 emotions, calmness and excitement, on older adults' well-being and physical health within the context
527 of daily stressors. First, consistent with our hypotheses, higher, compared to lower, calmness intensity
528 was positively associated with daily and global well-being outcomes at both the within- and between-
529 person level. Such associations were not obtained for excitement intensity, which were either non-
530 significant or showed a reversed relationship. Surprisingly, control did not moderate the protective
531 effects of calmness. Second, the findings partially support our hypotheses regarding emotion
532 variability. The results revealed that consistent, compared to variable, calmness was associated with
533 better well-being and health on several outcomes. The effects were seen more prominently among older
534 adults with low, compared to high, levels of perceived control, aligning with our predictions. By
535 contrast, excitement variability was largely unrelated to well-being and health, but showed an
536 unexpected association with reduced levels of global depressive symptoms among older adults with
537 low control. Finally, to tease apart possible arousal effects, we conducted supplemental analyses to
538 examine the consequences of two other positive emotions with comparable arousal levels, namely
539 satisfaction (low arousal) and pride (high arousal). In support of a discrete emotions approach, the
540 results for satisfaction and pride were not identical to the effects of calmness and excitement,
541 suggesting that emotional function rather than arousal was responsible for the observed effects.

542 **The Effects of Stressor-Related Calmness and Excitement Intensity in Older Adulthood**

543 The study showed that higher than usual within-person calmness intensity predicted greater
544 daily satisfaction and less daily stress. In addition, higher average calmness intensity was associated
545 with greater daily and life satisfaction, and with lower daily stress and global depressive symptoms. By
546 contrast, between-person differences of excitement intensity showed an opposite effect, predicting
547 more global physical health symptoms, and higher levels of depressive symptoms among older adults
548 with low control perceptions, but were largely unrelated to the remaining outcomes; both at the within-
549 and between-person level.

550 Theory and research on discrete emotions postulate that calmness motivates adaptive processes
551 among older adults (Hamm et al., 2021), including rest, recovery, resource conservation (Gilbert, 2014;
552 Tamir et al., 2016), acceptance, and disengagement from intractable stressors (Tsai et al., 2007). By
553 contrast, the processes associated with excitement, such as energy mobilization and pursuits of novelty
554 and stimulation (C. Harmon-Jones et al., 2016; Izard, 1977) are proposed to be less adaptive in old age.
555 The findings of our study replicate previous research (Hamm et al., 2021) and support the claim that
556 higher between-person levels of calmness intensity may be adaptive in older adulthood. Of novelty, our
557 results demonstrated that experiencing greater than usual calmness, relative to one's average, also
558 resulted in better daily well-being outcomes. This finding highlights important within-person effects,
559 above and beyond between-person differences, suggesting that increases of daily calmness exert
560 benefits regardless of one's general level of calmness.

561 Although we hypothesized that perceived control would moderate the effects of both calmness
562 and excitement intensity, the findings provided only partial support for this prediction. Specifically,
563 perceived control moderated the relation between excitement intensity and depressive symptoms, such
564 that higher excitement was associated with greater depressive symptoms among older adults with low
565 perceived control. This finding suggests that, for adults with limited resources or fewer opportunities to
566 pursue stimulating or novel activities, the experience of intense excitement may negatively affect well-
567 being. Surprisingly, the effects of calmness intensity were not moderated by control, which implies that
568 higher within- and between-person levels of stressor-related calmness are adaptive for older adults
569 regardless of their control perceptions. This finding contrasts the results reported by Hamm and
570 colleagues (2021) who found that perceived control moderated the effects of older adults' daily
571 experiences of both calmness and excitement. One possible explanation for this discrepancy could be
572 related to the different contexts in which the emotions were studied. Our study suggests that calmness
573 may be broadly adaptive when navigating daily stressors in older adulthood, regardless of one's
574 developmental context or sense of control. Indeed, studies have shown that cultivating calmness

575 through mindfulness interventions can interrupt maladaptive stress reactions across various
576 demographics and contexts (e.g., Bamber & Morpeth, 2019; Botha et al., 2015; D. Jones et al., 2017).
577 Such clarity may also allow individuals with high control to accurately appraise their stressor and
578 implement effective coping strategies.

579 **Calmness and Excitement Variability in Older Adulthood**

580 The reported results indicate that consistent, compared to variable, calmness predicted lower
581 levels of global physical health symptoms, depressive symptoms, daily stress, and daily physical health
582 symptoms among older adults with low control. By contrast, excitement variability was largely
583 unrelated to older adults' well-being and health outcomes, except for a relation between consistent
584 excitement and fewer depressive symptoms among older adults with low control.

585 From a discrete emotion perspective, some emotions are more useful than others in old age
586 (e.g., calmness compared to excitement; Hamm et al., 2021) and thus may also be more salient
587 (Katzorreck et al., 2022). In our study, older adults experienced substantially more intense calmness
588 than excitement. In addition, our results supported the hypotheses by showing that consistent,
589 compared to variable, calmness was associated with adaptive outcomes among older adults with low
590 perceived control, who may be facing more frequent and severe loss and obstacles. By contrast, for
591 older adults with high control perceptions, the processes motivated by consistent calmness may be less
592 helpful and potentially interfere with pursuing achievable solutions to overcome a resolvable stressor.

593 We did not obtain consistent effects of excitement variability. A single effect emerged showing
594 that consistent, compared to variable, excitement predicted fewer depressive symptoms among older
595 adults with low, but not high, control. This effect was inconsistent with our predictions. To this end, we
596 noticed that the patterns observed for the two interactions between perceived control with excitement
597 intensity and excitement variability were almost identical (see Figure 2). In addition, the correlation
598 between excitement, but not calmness, intensity and variability was significant and positive (see Table
599 1). This positive association may have in part occurred because of the relatively low levels of

600 excitement. Although expected within the context of stressors, emotions with low ranges have been
601 shown to have stronger relations between intensity and variability than emotions with larger ranges
602 (Mestdagh et al., 2018). As such, it may be that the patterns observed for the interaction between
603 excitement variability and control were driven by the observed overlap between excitement intensity
604 and variability. Although we had controlled effects of emotion variability for emotion intensity, a more
605 stringent test would be to control both interaction effects simultaneously (Aschard, 2016). Results from
606 supplemental analyses controlling for both interaction effects revealed that neither effect was
607 significant when controlled for the other. This pattern of findings suggests that emotion intensity and
608 variability should be further examined in contexts where excitement may be experienced at higher
609 levels. Furthermore, it would be fruitful to examine three-way interactions between control, emotion
610 intensity and variability in larger studies with sufficient power to test higher order interaction effects.

611 **Supplemental Analyses**

612 Our supplemental analyses point to the value of a discrete emotions approach to studying
613 emotions and aging. In contrast to the Strength and Vulnerability Integration model, which suggests
614 that older adults are more vulnerable to physiological arousal due to difficulties in regulating high
615 intensity emotions (Charles, 2010), our results showed that certain high arousal emotions may have
616 adaptive effects in older adulthood (e.g., pride). The supplemental analyses show that, whereas
617 excitement was associated with negative outcomes (e.g., global physical health symptoms), pride was
618 associated with beneficial outcomes (e.g., satisfaction with the day, daily stress levels). Furthermore, in
619 line with previous research (Gwozdz & Sousa-Poza, 2010; Hamm et al., 2021), we found that certain
620 low arousal emotions (calmness and satisfaction) exhibit similar, yet not identical, adaptive
621 associations with well-being and health. The observed comparable pattern may be due to calmness and
622 satisfaction sharing some similar functions (e.g., facilitating goal disengagement; C. Harmon-Jones et
623 al., 2016). That being said, our results suggest that the adaptive value of calmness is uniquely robust
624 compared to other low arousal emotions, such as satisfaction. Specifically, consistent calmness showed

625 protective effects among older adults with low control perceptions, whereas there were no significant
626 findings for satisfaction variability on well-being or physical health, nor any interaction effects
627 showcasing beneficial effects of satisfaction intensity or consistency among older adults with low
628 control perceptions. Thus, these findings suggest that the effects of calmness and excitement may not
629 be fully explained by differences in arousal, further supporting the need for a discrete emotions
630 perspective.

631 **Implications for Theory and Research**

632 The study's findings have important implications for theory and research. First, the results
633 provide further evidence for the claim that a comprehensive understanding of emotions requires
634 research to pursue a discrete emotion approach (Kunzmann & Wrosch, 2024). Studies that rely on a
635 dimensional approach to studying the adaptivity of emotions (e.g., valence, arousal) may yield weaker
636 or misleading results if discrete emotions within the same dimension exert different functions and
637 implications on motivation, decision-making, and interpersonal relationships. For example, studying
638 emotions via the PANAS may not be optimal practice as the aggregate of various emotion adjectives
639 may obscure the differential effects of the discrete emotions. Moreover, the PANAS includes many
640 affective states that are not emotions in the strict sense (e.g., "determined"). While it is a valuable
641 instrument for well-being research, it is less suitable for emotion research. It may be more suitable to
642 select specific emotion adjectives from within the PANAS that are particularly relevant to the emotion
643 research questions.

644 While earlier work in lifespan developmental psychology has focused on the experience and
645 consequences of distinct negative emotions, such as anger and sadness (Barlow et al., 2019; Kunzmann
646 et al., 2017), examining the roles of different positive emotions has just begun. Our study replicates the
647 beneficial effects of calmness intensity on older adults' well-being and health (Hamm et al., 2021),
648 extending them into the context of daily stressors. Importantly, our results demonstrate that the benefits
649 of calmness intensity in old age, unlike excitement, are evident not only at the between-person level,

650 but also at the within-person level. These findings support the idea that the present-focused, restorative,
651 and mindfulness-related functions of calmness are particularly adaptive in older adulthood, especially
652 when managing daily stressors. By contrast, the future-focused, novelty- and stimulation-seeking
653 tendencies associated with excitement may be less compatible with the limitations and priorities in old
654 age. As such, experiencing adaptive discrete emotions when managing daily stressors may play a
655 critical role in supporting older adults' well-being and physical health.

656 In addition, the study provided evidence that consistent calmness is beneficial in older
657 adulthood, specifically for older adults with low control who represent a population of older adults that
658 face more frequent and severe obstacles in their lives. This finding contributes to the ongoing
659 theoretical debate about whether emotion consistency or variability is more adaptive. Existing theories
660 of emotion variability propose conflicting predictions, and empirical findings have similarly supported
661 both perspectives (Gruber et al., 2013; Houben et al., 2015). Notably, the extant research frequently
662 operationalized emotion variability as broad affect constructs (e.g., Brose et al., 2013; Gruber et al.,
663 2013; Röcke et al., 2009), which aggregate multiple discrete emotions with potentially divergent
664 functions. However, this approach is poorly suited to understand the adaptive value of emotion
665 variability. A discrete emotion approach, by contrast, allows for more fine-grained assumptions by
666 postulating that the consistent experience of adaptive emotions within specific developmental contexts
667 may contribute to beneficial outcomes. While our study provided evidence for this assumption, more
668 work is needed on the roles of other emotions, including negative emotions (Katzorreck et al., 2022)
669 and other life phases, such as young adulthood and midlife.

670 Finally, the study's findings provide valuable insights for practitioners and clinicians. While
671 positive emotions are generally seen as beneficial throughout life, especially in old age, our results
672 highlight the importance of understanding the unique functions and consequences of different positive
673 emotions. Tailored interventions focusing on fostering specific positive emotions that produce the most
674 gains may be particularly relevant for addressing daily stressors among older adults with low control.

675 **Limitations and Future Directions**

676 The present study advances theory and research, but it is not without limitations. First, our
677 results stem from a relatively small study, examining daily emotional experiences over one week within
678 a limited geographical context. Additionally, we did not assess factors such as race, culture, or
679 cognitive functioning, which may influence emotion functioning in older adulthood. Future research
680 should address these limitations by recruiting more diverse samples and extending the duration of data
681 collection. Moreover, although the depressive symptom measure used in our study is a well-validated
682 and widely used tool for older adults (Andresen et al., 1994; Mohebbi et al., 2018), future studies may
683 consider using instruments specifically designed for older populations (e.g., *the Geriatric Depression*
684 *Scale*; Yesavage et al., 1982).

685 Second, this study sought to examine emotions within specific contexts related to older
686 adulthood and the experience of daily stressors. To gain a more nuanced understanding of emotions in
687 older adulthood, future research could build on our findings by further exploring the role of perceived
688 control within the context of aging. For example, future studies could be designed with sufficient
689 power to distinguish the observed effects in young-old and older-old adults by conducting three-way
690 interactions between control, emotion intensity or variability, and age. In addition, it would be
691 interesting to examine positive emotions within the context of positive events to gain a better
692 understanding of the various functions of emotions and how they differ across situational contexts. It is
693 possible that emotions such as excitement, though less adaptive in the context of stress, may serve
694 beneficial functions in the context of positive experiences, even in later life.

695 Third, we examined two positive emotions, calmness (low arousal) and excitement (high
696 arousal) with distinct motivational and physiological features. While prior research and our
697 supplemental analyses have highlighted their unique effects compared to emotions matched on arousal
698 and valence, future research should investigate a wider range of emotions, both positive and negative,
699 to help determine whether the observed effects stem from emotion functioning, physiological arousal,

700 or both. Additionally, future studies should examine discrete stressor-related positive and negative
701 emotions simultaneously. Our theoretical rationale would predict that certain combinations of
702 emotional experiences, such as calmness and sadness, could be particularly useful in promoting
703 adaptive management of developmental tasks among older adults.

704 Fourth, taking a functional account of emotional experience involves causal assumptions, which
705 is necessary for building the conceptual framework. We began exploring these assumptions through
706 correlational analyses. To provide evidence for causal associations, future research should test the
707 described functional assumptions through experimental manipulations.

708 Fifth, this study adds a discrete emotion approach to the mixed literature on emotion variability.
709 We examined emotion variability via daily diary assessments (i.e., one assessment measure, every day
710 for 7 days). Future research should substantiate our contributions by examining longer periods of time
711 and using alternate methodologies, such as ecological momentary assessments and experimental
712 induction. Furthermore, our study considered context in the examination of emotion variability. Future
713 studies should build on this approach by incorporating additional information such as stressor content,
714 severity, and complexity. In addition, larger studies are needed to examine higher-order interactions
715 between emotion variability and intensity.

716 **Constraints on Generalizability**

717 Finally, our study was restricted to older adults. Future research should thus examine discrete
718 positive emotions in young and middle adulthood as well. For instance, high and consistent levels of
719 excitement may be adaptive for younger adults who have an abundance of resources and opportunities.
720 In midlife, many people still experience continued growth and also begin to face age-related declines.
721 As such, the effects of calmness and excitement intensity and variability may be more mixed in middle-
722 aged adults. We feel that an examination of different positive and negative emotions across the adult
723 lifespan is important and has a potential to contribute to a comprehensive theory of emotional
724 development.

725

Conclusion

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This daily diary study showed that high between-person levels and higher than usual within-person calmness, but not excitement, intensity were associated with older adults' well-being and physical health. In addition, consistent, compared to variable, calmness was associated with adaptive outcomes among older adults with low, but not high, levels of perceived control. Excitement variability was largely unrelated to well-being and physical health, except for a positive association with depressive symptoms among older adults with low perceived control. Findings inform lifespan developmental theories of emotion by highlighting the unique adaptive value of distinct positive emotions for older adults' subjective well-being and health.

Table 1. Means, Standard Deviations, Frequencies and Zero-order Correlations of Main Study Variables (N = 169).

	Mean (Std Dev)	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.
1. Sex	1.63 (0.48)														
2. Age	76.5 (7.19)	-.01													
3. Education	13.1 (2.45)	-.22**	-.17*												
4. Perceived Control	6.83 (1.83)	-.13	-.14	.21**											
5. Calmness Intensity	1.56 (0.87)	-.14	-.04	-.00	.21**										
6. Excitement Intensity	0.55 (0.70)	-.25**	.02	-.07	.18*	.16*									
7. Calmness Variability	0.86 (0.39)	-.01	.05	.02	.01	-.03	-.03								
8. Excitement Variability	0.57 (0.52)	-.14	-.02	-.02	.27**	.14	.59**	.20*							
9. Satisfaction with the Day	11.51 (3.47)	.05	-.12	-.11	.26**	.26**	.15	-.05	.09						
10. Daily Stress	4.12 (2.06)	.09	.06	.03	-.09	-.31**	.06	.10	.16*	-.57**					
11. Daily Physical Health Symptoms	1.51 (1.42)	.07	.10	-.07	-.18*	-.11	.11	.13	.06	-.27**	.43**				
12. Global Life Satisfaction	20.23 (6.26)	-.10	.03	.00	.19**	.24**	-.04	-.07	.06	.28**	-.24**	-.22**			
13. Global Depressive Symptoms	6.84 (5.24)	.05	.14	-.07	-.25**	-.25**	.10	.13	.09	-.35**	.46**	.49**	-.53**		
14. Global Physical Health Symptoms	2.99 (2.29)	.03	-.03	-.05	-.15	-.11	.19*	.20**	.15	-.16*	.37**	.76**	-.18*	.44**	

Note. Sex coding: 1 = male, 2 = female; * $p < .01$, ** $p < .01$

Table 2. Results of hierarchical linear modeling analyses predicting daily well-being and physical health outcomes.

Variables	Satisfaction with the Day			Daily Stress			Daily Physical Health Symptoms		
	Coefficient	SE	p	Coefficient	SE	p	Coefficient	SE	p
Step 1.									
<u>Average Levels (Intercept)</u>									
Intercept	11.39	0.25	<.001	4.22	0.15	<.001	1.52	0.10	<.001
Age	-0.38	0.24	.12	0.09	0.15	.57	0.01	0.12	.41
Sex	0.29	0.26	.27	0.19	0.17	.25	0.11	0.11	.32
Education	-0.50	0.23	.03	0.22	0.16	.25	0.02	0.13	.90
Control	0.71	0.28	.01	-0.16	0.17	.35	-0.25	0.12	.04
Calmness Intensity	0.71	0.23	.002	-0.65	0.15	<.001	-0.10	0.09	.29
Excitement Intensity	0.27	0.25	.28	0.21	0.14	.15	0.18	0.15	.24
Calmness Variability	-0.06	0.24	.79	0.13	0.16	.40	0.16	0.11	.16
Excitement Variability	-0.13	0.33	.70	0.27	0.18	.14	0.07	0.14	.60
Calmness Slope	0.63	0.14	<.001	-0.41	0.09	<.001	-0.02	0.04	.56
Calmness Slope x Control	-0.06	0.14	.66	-0.06	0.09	.51	0.02	0.04	.52
Excitement Slope	0.24	0.20	.24	0.01	0.12	.96	-0.03	0.06	.56
Excitement Slope x Control	0.40	0.23	.08	-0.19	0.15	.20	-0.06	0.06	.34
Step 2.									
Control x Calmness Intensity	-0.28	0.25	.26	-0.07	0.17	.69	-0.08	0.08	.34
Intercept									
Control x Excitement Intensity	-0.43	0.33	.19	-0.21	0.17	.20	-0.16	0.15	.27
Intercept									
Control x Calmness Variability	0.23	0.20	.26	-0.33	0.13	.01	-0.24	0.09	.005
Intercept									
Control x Excitement Variability	-0.41	0.30	.18	0.03	0.17	.87	-0.18	0.12	.15
Intercept									

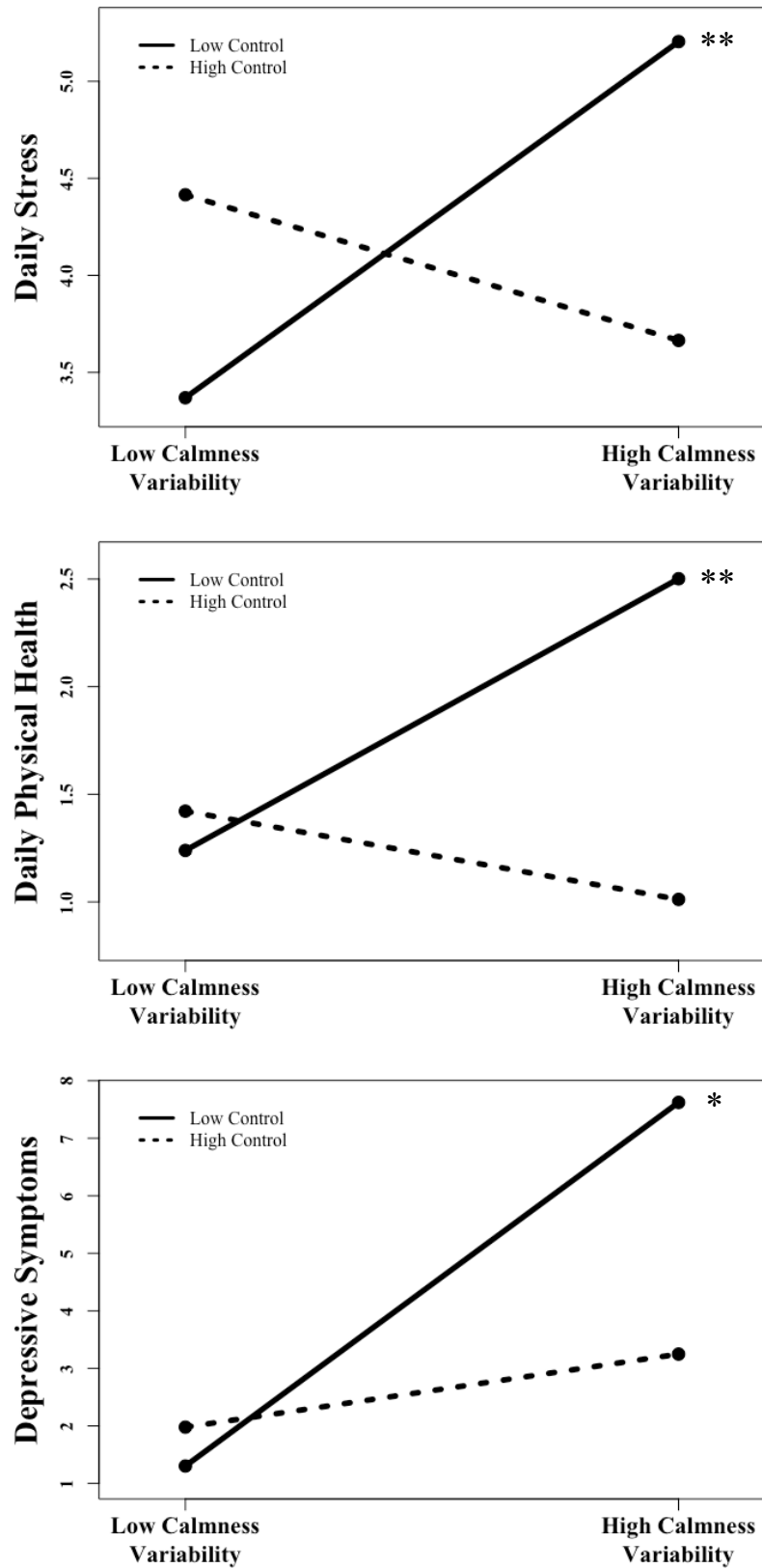
Note. Slopes pertain to fluctuations in within-person measurements. SE = standard error. *Dfs* = 167 (Level-1); 160 (Level 2)

Table 3. Results of linear regression modeling analyses predicting global well-being and physical health outcomes.

	Global Satisfaction with Life			Global Depressive Symptoms			Global Physical Health Symptoms		
	Coefficient	SE	p	Coefficient	SE	p	Coefficient	SE	p
Main effects									
Age	.05	0.07	.44	0.07	0.05	.18	-0.03	0.02	.31
Sex	-1.16	1.04	.27	0.41	0.84	.62	0.28	0.38	.46
Education	-0.13	0.20	.53	0.04	0.17	.83	0.0004	0.07	1.00
Control	0.56	0.28	.04	-0.67	0.23	.003	-0.23	0.10	.02
Calmness Intensity	1.47	0.56	.01	-1.36	0.45	.003	-0.26	0.20	.20
Excitement Intensity	-1.71	0.87	.05	1.05	0.70	.14	0.77	0.31	.02
Calmness Variability	-1.57	1.25	.21	1.45	1.01	.16	1.18	0.45	.01
Excitement Variability	1.23	1.19	.28	0.86	0.96	.37	0.17	0.43	.69
Interactions									
Control x Calmness Intensity	-0.28	0.46	.54	0.06	0.37	.87	0.04	0.17	.79
Control x Excitement Intensity	-0.16	0.64	.81	-1.03	0.51	.04	-0.20	0.23	.38
Control x Calmness Variability	0.27	0.44	.54	-0.72	0.35	.04	-0.17	0.16	.29
Control x Excitement Variability	0.27	0.55	.63	-1.09	0.43	.01	-0.18	0.20	.36

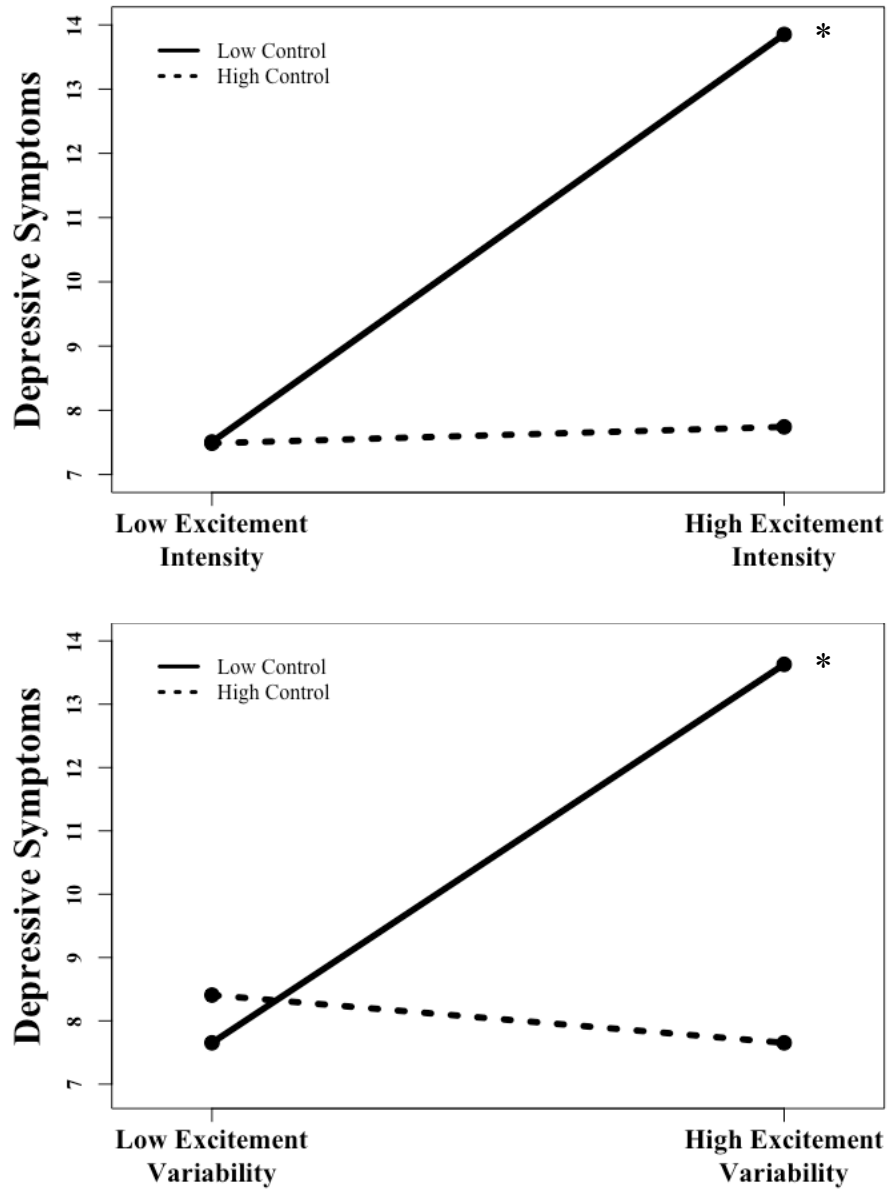
Note. Dfs = 8 (regression); 160 (residual).

Figure 1. Interaction between calmness variability and perceived control predicting daily stress (top), daily physical health symptoms (middle), and global depressive symptoms (bottom).



Note. * $p < .05$; ** $p < .001$. Low and high values correspond to lower and upper quartiles.

Figure 2. Interactions between excitement intensity and perceived control predicting global depressive symptoms (top panel) and between excitement variability and perceived control predicting global depressive symptoms (bottom panel).



Note. * $p < .05$. Low and high values correspond to lower and upper quartiles.

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