

## **Prof. Hannes Zacher**

Prof. Hannes Zacher betreut Abschlussarbeiten zu den Themen Altern, Gesundheit und Nachhaltigkeit im Arbeitskontext.

Literatur zur Vorbereitung:

Zacher, H., & Froidevaux, A. (2021). Life stage, lifespan, and life course perspectives on vocational behavior and development: A theoretical framework, review, and research agenda. *Journal of Vocational Behavior*, 126(1), 103476.

<https://doi.org/10.1016/j.jvb.2020.103476>

Zacher, H., Rudolph, C. W., & Katz, I. M. (2023). Employee green behavior as the core of environmentally sustainable organizations. *Annual Review of Organizational Psychology and Organizational Behavior*, 10, 465-494. <https://doi.org/10.1146/annurev-orgpsych-120920-050421>

## **Dr. Clara Kühner**

### **1) Umweltfreundliches Verhalten am Arbeitsplatz:**

Literatur zur Vorbereitung:

Zacher, H., Rudolph, C. W., & Katz, I. M. (2023). Employee green behavior as the core of environmentally sustainable organizations. *Annual Review of Organizational Psychology and Organizational Behavior*, 10, 465-494. <https://doi.org/10.1146/annurev-orgpsych-120920-050421>

Katz, I. M., Rauvola, R. S., Rudolph, C. W., & Zacher, H. (2022). Employee green behavior: A meta-analysis. *Corporate Social Responsibility and Environmental Management*, 29(5), 1146-1157. <https://doi.org/10.1002/csr.2260>

### **2) Prädiktoren und Konsequenzen von technologiegestützter Zusatzarbeit nach Feierabend**

Literatur zur Vorbereitung:

Kühner, C., Rudolph, C. W., Derks, D., Posch, M., & Zacher, H. (2023). Technology-assisted supplemental work: A meta-analysis. *Journal of Vocational Behavior*, 142, 103861. <https://doi.org/10.1016/j.jvb.2023.103861>

Schlachter, S., McDowall, A., Cropley, M., & Inceoglu, I. (2018). Voluntary work-related technology use during non-work time: A narrative synthesis of empirical research and research agenda. *International Journal of Management Reviews*, 20(4), 825-846. <https://doi.org/https://doi.org/10.1111/ijmr.12165>

**Dr. Maie Stein**

## **Erklärung von altersbezogenen Unterschieden im Erleben von illegitimen Arbeitsaufgaben**

Literatur zur Vorbereitung:

Semmer, N. K., Jacobshagen, N., Meier, L. L., Elfering, A., Beehr, T. A., Kälin, W., & Tschan, F. (2015). Illegitimate tasks as a source of work stress. *Work & Stress*, 29(1), 32–56. <https://doi.org/10.1080/02678373.2014.100399>

Semmer, N. K., Tschan, F., Jacobshagen, N., Beehr, T. A., Elfering, A., Kälin, W., & Meier, L. L. (2019). Stress as offense to self: A promising approach comes of age. *Occupational Health Science*, 3(3), 205–238. <https://doi.org/10.1007/s41542-019-00041-5>

Scheibe, S., & Zacher, H. (2013). A lifespan perspective on emotion regulation, stress, and well-being in the workplace. In P. L. Perrewé, C. C. Rosen, & J. R. B. Halbesleben (Eds.), *Research in Occupational Stress and Well-being* (Vol. 11, pp. 163–193). Emerald Group Publishing Limited. [https://doi.org/10.1108/S1479-3555\(2013\)000001101](https://doi.org/10.1108/S1479-3555(2013)000001101)

**Dr. Gudrun Reindl**

## **1)Prädiktoren und Konsequenzen des Impostor-Phänomens**

Literatur zur Vorbereitung:

Gullifor, D. P., Gardner, W. L., Karam, E. P., Noghani, F., & Cogliser, C. C. (2024). The impostor phenomenon at work: A systematic evidence-based review, conceptual development, and agenda for future research. *Journal of Organizational Behavior*, 45(2), 234-251. <https://doi.org/10.1002/job.2733>

## **2) Persönlichkeit , Werte und Situationen im Arbeits- und Bildungskontext**

Literatur zur Vorbereitung

Judge, T. A., Klinger, R., Simon, L. S., & Yang, I. W. F. (2008). The contributions of personality to organizational behavior and psychology: Findings, criticisms, and future research directions. *Social and Personality Psychology Compass*, 2(5), 1982-2000. <https://doi.org/10.1111/j.1751-9004.2008.00136.x>

Reindl, G., Lang, J. W. B., & Runge, J. M. (2021). Work event experiences: Implications of an expanded taxonomy for understanding daily well-being. *Journal of Occupational Health Psychology*, 26(4), 304–325. <https://doi.org/10.1037/ocp0000276><<https://doi.org/10.1037/ocp0000276>>

**M.Sc. Maria Hällfritsch**

### **Geschlechtergerechte Sprache im Arbeitskontext**

Literatur zur Vorbereitung:

Hentschel, T., Horvath, L. K., Peus, C., & Sczesny, S. (2018). Kick-starting female careers: Attracting women to entrepreneurship programs. *Journal of Personnel Psychology, 17*(4), 193–203. <https://doi.org/10.1027/1866-5888/a000209>

Sczesny, S., Formanowicz, M., & Moser, F. (2016). Can gender-fair language reduce gender stereotyping and discrimination? *Frontiers in Psychology, 7*, 25. <https://doi.org/10.3389/fpsyg.2016.00025>

**M.Sc. Tobias Struck**

### **Führung und Gesundheit**

Eigene Themenvorschläge im Bereich Führungsforschung und Gesundheit von Führungskräften. Literatur oder Verfügbarkeit weiterer Themen für Abschlussarbeiten auf Anfrage.

Literatur als Orientierung

Kaluza, A. J., Boer, D., Buengeler, C., & van Dick, R. (2020). Leadership behaviour and leader self-reported well-being: A review, integration and meta-analytic examination. *Work & Stress, 34*(1), 34–56. <https://doi.org/10.1080/02678373.2019.1617369>